MAULANA AZAD NATIONAL URDU UNIVERSITY

D.El.Ed. (DLED202CCT)

SEMESTER EXAMINATION (MAY 2017)

Questions Paper for Pedagogy of English

Part-A (All questions are compulsory)

1) Fill in the blanks below (Productive/Receptive)

a) Reading is a ...................... Skill.
b) Speaking is a ...................... Skill.
c) Writing is a ...................... Skill.
d) Listening is a ...................... Skill.
e) LSRW stands for...........................................
f) NCF 2005 stands for...........................................

2) Tick (Right/Wrong)

a) Annual Examination is an example of summative assessment.
b) Semester System is an example of summative assessment.
c) CCE is an example of formative evaluation.
d) Stephen Krashen is associated with Second Language Theory.
Part-B (Write answers of any five questions)

1) What are the key factors affecting second language acquisition?
2) What are the stages of reading? Define
3) Define and differentiate between editing and publishing.
4) Differentiate between formative and summative assessment.
5) What are the differences between learning and acquisition?
6) What are the strategies for dealing with low proficient learners?
7) Define skill-based approach and knowledge-based approach with example.
8) What are the processes of material development?

Part-C (Write answers of any three questions)

1) What do you understand by “Teaching English as a Second Language” describe its socio-economic and psychological factors with suitable example.
2) Differentiate between Grammar Translation and Communicative Approach to teaching English language. Explain its characteristics with example.
3) Differentiate Approach, Method and Technique with suitable examples.
4) Prepare a comprehensive lesson plan for class V with topic “speaking skills.”
5) How do you see the changes taking place in English Language Teaching-learning in 21st century?

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**Key of Part – A**

a) Receptive  
b) Productive  
c) Productive  
d) Receptive  
e) Listening Speaking Reading and Writing  
f) National Curriculum Framework 2005

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a) Right  
b) Wrong  
c) Right  
d) Right

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